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NORTH CAROLINA SCHOOL for the DEAF

MORGANTON



Twenty-Fourth Biennial Report

1936-1938



NORTH CAROLINA SCHOOL FOR THE DEAF

MORGANTON

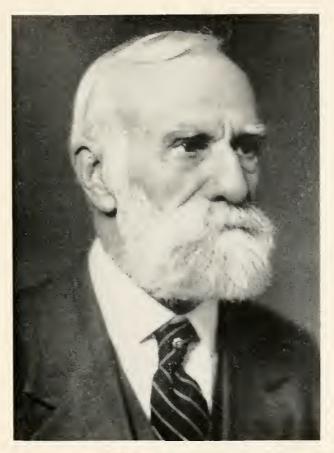


TWENTY-FOURTH BIENNIAL REPORT
FOR THE BIENNIUM
1936—1938

Printed by the Class in Printing

NORTH CAROLINA SCHOOL FOR THE DEAF

1939



EDWARD McKEE GOODWIN, 1859-1937 Founder North Carolina School for the Deaf Superintendent 1894-1937

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Letter of Transmittal

His Excellency CLYDE R. HOEY Governor State of North Carolina Executive Chamber Raleigh, North Carolina

DEAR GOVERNOR HOEY:

The Board of Directors of the North Carolina School for the Deaf have the honor to transmit to your Excellency their twenty-fourth biennial report, and respectfully ask your careful examination of the conditions, progress, and needs of the School.

We have every reason to be proud of the excellent standing of the School, and it is the earnest wish of the Board of Directors to keep it up to this high standard.

We feel that the institution will be handicapped if we do not have funds to meet our needs. These needs for the next biennium are clearly set forth in the budget estimate for 1939-1941, submitted to the Advisory Budget Commission, September 6, 1938, and we respectfully urge upon your Excellency, both as Governor of North Carolina and Director of the Budget, to use your influence with the next General Assembly to give careful consideration to our requests as outlined.

We wish to call your attention especially to the distinguished record of Dr. E. McK. Goodwin as Superintendent of the School from its foundation until his death in July, 1937.

The members of the Board wish to express their gratitude to your Excellency for your courteous consideration for and interest in the School.

Respectfully submitted,
H. L. Wilson,
Secretary

W. W. NEAL, President January 2, 1939

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SESSION 1936-37

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MISS VIRGINIA SPAINHOUR, B. S.

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MISS ETHEL HAMPTON	Housekeeper, and Dietitian at Goodwin Hall
MISS DOROTHY CHANDLER	Housekeeper, and Dietitian at Main Building
	Contamiliano

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TATTIE BECK		HELEN MOREHEAD

HATTIE BECK HELEN MOREHEAD
RAY GALLIMORE EMMA LOU PATTERSON

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MISS ANNIE MICDOWELL ERVIN	Assistant Principal at Advanced School
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MISS NAN JETER, B. A.	Miss Sue White, B. A.
MISS BURKETT KIBLER	Mrs. Tucker Walker
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MISS CORA BYRD MISS KATHLEEN PARKER	Assistant Instructor, Sewing
George K. Brown, B. A.	Printing
HORACE DUKE	Printing
HORACE DUKE ARTHUR MERRILIA	Tailoring
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MISS MARY SPAINHOUR	Home Economics
MICC BETTY CAITHED	Commercial Art
R M McADAMS R S	General Shop
RAY GALLIMORE	Handicrafts, Primary School
MISS ALICE DICKINSON B S	Physical Education
MISS SUSIE BLANTON	Laundering
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MRC ONA RUTZIER A R	House-Director at Main Building
MISS ETHEL HAMPTON	House-Director at Goodwin Hall
MICC CIADA ENOV R S H H	1/18:1114(1)1
MISS NAOMI STEED	Assistant Dietitian at Goodwin Hall
GEORGE K. BROWN, B. A. MISS LILLIA	N HICKS MISS LELAH WILLIAMS
MRS. MARY JANE CARTER MISS MARY	RICHARDS MISS NANNIE WITHROW
George K. Brown, B. A. Miss Lillia Mrs. Mary Jane Carter Miss Mary Ray Gallimore Mrs. Rolen	WELCH MRS. MOLLIE WOOD
MEDICAL AND SURGICAL	OPERATION OF PLANT AND FARM
Dr. E. W. PHIFER Attending Physician	
Dr. Ralph Falls	G. L. BLANTON Farm Manager
MRS. LELAH PUTNAM Registered Nurse	CLAUDE WEBB Dairyman
MISS PAULINE BUFF Registered Nurse	

Hon. W. W. NEAL, *President*And Members of the Board of Directors
North Carolina School for the Deaf
Morganton, North Carolina

DEAR SIRS:

Complying with Statute and By-Laws, I herewith present the twenty-fourth biennial report of the Superintendent of the North Carolina School for the Deaf.

The two years of my administration have presented many difficult problems, largely, I feel, because of the necessity for shifts in emphasises within the School itself.

Permit me here to express to you my deep sense of gratitude for your patience, your sympathetic understanding, and your wise counsel.

Respectfully submitted,

CARL E. RANKIN,

Superintendent

January 2, 1939

Report of the Superintendent

ENROLLMENT

During the biennium 1936-38 we had enrolled 244 boys, and 192 girls, a total enrollment of 436.

In May 1937, 8 students were given diplomas and 7 students were given Certificates of Completion. The latter had been in school as much as 12 years, and, in the judgment of the staff, had gone as far as their abilities would permit.

The enrollment for the year 1938-39 to date is 200 boys and 172 girls, a total of 372.

Of the present enrollment 39 are beginners.

The Superintendent would like to express his appreciation to the staff of the Department of Welfare throughout the entire State for their invaluable help in locating and getting these deaf children into school.

So far as we know, there are only 4 children in the State, who are eligible, but not in attendance at the present time. The School and the Department of Welfare are jointly proceeding to enforce attendance of these.

STAFF

Perhaps no one will contest the proposition that, with an adequate number of properly trained and experienced staff, an institution of this kind can do marvelous work, even without what would at first sight seem to be elementary items of equipment; and conversely, that such an institution as this inadequately staffed, but with an abundance of splendid equipment is almost sure to fail in attaining its objectives.

For the past fifteen years the academic work of the School has been in the charge of Miss Enfield Joiner. Under the leadership of Dr. E. McK. Goodwin, Miss Joiner brought the academic work of the School to unusually high standing.

As you will recall, Mrs. Pattie Thomason Tate was elected Principal to succeed Miss Joiner at the meeting of the Board in April of last year. Mrs. Tate has assumed oversight of the entire educational work of the School. Her prime function is coordinator of all educational agencies which contribute to the educational advancement of the pupils.

Under Mrs Tate's leadership, work has progressed splendidly, despite the difficulty of having to conduct the upper school in any space that could be found in Main Building. Without question the fine spirit which exists among our staff and students is due to her intelligent handling of the many difficult problems which have arisen.

For the past six years, in employing our teaching staff, we have accepted the standards set up by the Conference of Executives of American Schools for the Deaf, four years of College training, a College degree, and one year of special training in a recognized institution engaged in training teachers of the deaf.

I think, that the following quotation from the Twenty-second Biennial Report of Dr. E. McK. Goodwin, indicates the reason why this School has attained an unusually high standard among its teaching staff:

"From the very beginning of my superintendency, I have striven to get together and hold a strong, well-trained staff of teachers, although practically every other school paid higher salaries. While we have lost many excellent teachers, we have kept many of the very best ones, who are faithful and efficient. The records that our former teachers have made in other schools have been a source of gratification."

In my short experience of three years as head of this institution, I have become convinced that the educational opportunity open to us in the out-of-school hours of these children, who spend nine months in the institution, is of equal importance with the opportunity offered in our classrooms. Furthermore, it seems to me, that many of the habits and social practices of life which these children gain in their association in the dormitories and on the school grounds, have more to do with determining their ultimate success or failure, than do their attainment in some, if not all, academic subjects.

If my position is the result of sound reasoning—and I sincerely believe it to be—then we are faced with the necessity to step up the training and experience of our household staff in precisely the same way we have increased the requirements of teachers since 1930. This matter is of such importance in my mind, that I wish to urge the Board to give it the closest possible study in the years just ahead of us.

We have a considerable number of staff outside of our teachers and supervisors, who are essential to the running of the institution. The training and qualifications of these, are on the whole, good, and their working spirit excellent.

AIMS OF THE SCHOOL

During the year 1938 the Board revised the By-Laws governing the School. These were published August 18, 1938.

Article I states the aims of the School as follows:

The North Carolina School for the Deaf is a free, public school operated for the benefit of those children who are handicapped by deafness. The children are admitted to the School under the provisions of State Law. It shall be the aim of the School in its total program to attain, among other things, the following specific objectives:

- 1. To seek in every way to help each deaf child become a well-rounded individual who fits into American community life; a person alert to life about him, informed about local, national and world affairs, capable of independent thinking and action with regard to these, socially adjusted in home and community, reverent toward those things held sacred by us as a people, loyal to our national ideals.
- 2. To so equip each child vocationally that he or she may be as nearly as possible self-sustaining.
- 3. To develop in each child, as far as possible, a strong healthy body, intelligent attitudes toward health, and wholesome health habits.
- 4. To secure for each child, as far as possible, a formal education through twelve grades on the same level as other public schools in the State.
- 5. To develop in each child full capacity in speech-reading.
- 6. To develop in each child, as far as possible, capacity to use normal speech.

Perhaps there should be added to these a seventh, the attainment of ease and facility in the use of the English language.

PHYSICAL PLANT

The School has been most fortunate in that Governor Hoey and the Council of State provided the money from emergency funds last year for the fire-proofing of our two dormitories. This work, begun last May, has now been brought to completion; the children are now, for the first time in the history of the School, housed in fire-proof dormitories. The work was placed in the hands of Mr. C. C. Benton, architect, of Wilson, N. C. It is my feeling that Mr. Benton is to be congratulated for the fine success he has attained in re-building these two fine old buildings.

Last February the High School building was burned. Money has been provided for its re-building under a grant from the Public Works Administration. Construction work, under the direction of Mr. Benton, is progressing.

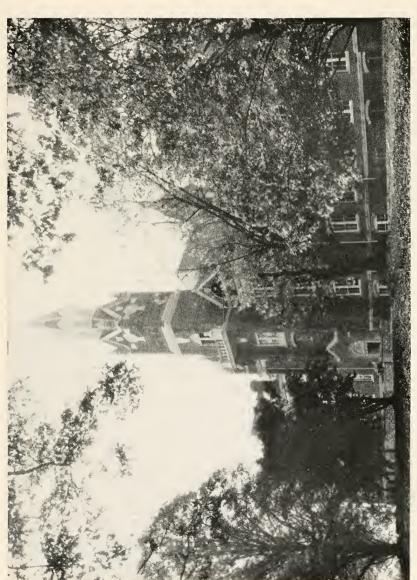
While this construction work will eliminate much fire hazard, there still exists the serious fire risk of our old carpentry shop and service building. A request was made for funds to fire-proof it, but to date has not been granted.

Another serious fire hazard is the present horse barn. This is an old building with many openings, and out-of-date from the standpoint of use. Should it catch fire, the superintendent's home, and all of the dairy set-up would almost inevitably be destroyed. It is to be hoped that this situation may be corrected.

We are also greatly in need of expanded facilities in our gymnasium. The present gymnasium was built at a time when our enrollment was about one half of the present number. An architect's preliminary estimate of the need of this re-conditioning is about \$60,000.

Two years ago, under the direction of the State Engineer, Mr. R. M. Rothgeb, an electric line was built from the State Hospital, and our electric current is now purchasd from that institution. Last summer a request was made to the Public Works Administration under Docket N. C. 1438 for the re-building of electric wiring system on the school grounds. This is a greatly needed piece of work, and it is hoped we shall soon have funds for its completion.

At present we are able to place in storage only about eight cars of coal, such a small amount, that we are every year faced with the necessity of borrowing coal from the State Hospital because of delays in shipment from the coal fields. A request has been made to the Public Works Administration under the same docket for a grant to provide storage space for twenty-three cars of coal. This will enable us to purchase our coal at an advantageous price, and store it for the whole school year.



Remodelled and Fireproofed Main Building, North Carolina School for the Deaf



DEPARTMENTAL REPORTS

I enclose herewith brief statements on working conditions in the several departments. Mrs. Tate's report on the educational work since the opening of School on October 24, 1938 follows:

Dr. CARL E. RANKIN, Superintendent, North Carolina School for the Deaf, Morganton, North Carolina My dear Dr. Rankin:

I have the honor of submitting to you the report of the academic work of the School.

We have enrolled 372 pupils, of this number 189 are in the Primary School; 99 in the Grammar School and 84 in the High School. These pupils are taught by 19 teachers in the Primary School; 9 teachers in the Grammar School; and 7 teachers in the High School. In the Primary School there are 16 regular classes and 3 special classes. We have 7 regular Grammar School classes and 3 Special-Vocational classes. In our High School there are 6 regular classes and 1 Manual-Vocational class.

In the session of 1937-1938 there were 8 graduates. "Ninth Grade Certificates" were given to 9 pupils. Certificates of Character and Attendance were given to 10 pupils who had been in school for 12 years. In the session of 1936-1937 there were 9 graduates.

The delayed opening of our School this fall, the early closing last spring, and, the fact that we have to teach Grammar and High School pupils in a dormitory building, will greatly affect our school work this year.

As I study our objectives for the year, it looks as though it will be impossible for us to do a full school year's work. Pupils will most likely be about one year behind at the close of this session. It would be a just thing, and a very fine thing, if the pupils in the upper classes could be given an extra year at school to make up to them for what they have necessarily lost.

In coming back to the School as Principal, after a period of fifteen years, I am impressed with the number of things that have been accomplished since I left in 1923. The Language work is undoubtedly better than we used to have. The speech and voice quality throughout the school is better than we had "in the good old days". This is not the place for me to go into details about the progress that the School has made in the past fifteen years, but I cannot let this opportunity pass without expressing my appreciation of the excellent work that I find has been done in the School under the direction of our beloved old Superintendent, Dr. E. McK. Goodwin, and his very able Principal, Miss Enfield Joiner.

The faculty of the School is a very conscientious and efficient group of people. I have only praise for them and thanks for their noble efforts in helping me carry on the work. A fine spirit of cooperation has been shown in every department. I am especially fortunate in having such able Assistant Principals as Mrs. Julia Coburn and Mrs. Frances Davis. I am personally grateful to them for handling their respective departments in a most satisfactory way. I am also very grateful to Mr. Underhill, the Director of Vocational work for the assistance he has given me as Principal, and for his wise planning of the Vocational work which we are working out together.

I cannot close this report without expressing to you my thanks for your kindly advice and your willingness at all times to give ear to our teaching problems.

Respectfully submitted,

PATTIE THOMASON TATE, Educational Principal

DEPARTMENT OF PRIMARY EDUCATION

I wish to express my appreciation of the work of Mrs. Julia Coburn. Assistant Principal in charge of the Primary School.

An unusually large enrollment of beginning pupils has complicated her work considerably. I append Mrs. Coburn's report covering the present fall session:

Dr. CARL E. RANKIN, Superintendent, North Carolina School for the Deaf. Morganton, North Carolina

Dear Dr. Rankin:

In response to your request, I hereby present a report on the work of the Primary Department during the past year:

There are 19 teachers in the primary department, and a total enrollment

of 189 pupils, 106 boys and 83 girls; of this number 45 are beginners.

In the Primary School there has been less sickness than usual and the pupils have lost comparatively little time from their classes. Since there was no long Christmas vacation this term, the pupils seem to be rapidly regaining what they lost by an absence of six months from school—while the buildings were being reconditioned and fire-proofed.

This coming year we are planning to devote more time to the development of residual hearing than formerly, and I consider the purchase of as many hearing aids as our budget will permit, one of our major needs.

Respectfully submitted.

JULIA E. COBURN, Assistant Principal

ADVANCED DEPARTMENT

At the end of last year the Advanced Department lost Miss Annie McD. Ervin, who had for many years given fine service as Assistant Principal. Her retirement is a distinct loss to our staff.

Mrs. Frances Davis who was elected to succeed Miss Ervin has accomplished what at the beginning of the year, seemed impossible. Her report follows:

Dr. CARL E. RANKIN, Superintendent, North Carolina School for the Deaf. Morganton, North Carolina Dear Dr. Rankin:

It is my pleasure to submit the following report as Assistant Principal of the Grammar and High Schools:

At the present time our enrollment in these departments is 183, 94 boys and 89 girls. A few changes have been made in classification where it was deemed best for the good of the individual.

Since the fire destroyed our school building, we have had to use some of the Main Building rooms for classrooms. We have been able to convert social halls and extra bed-rooms into temporary classrooms, and have made very satisfactory arrangements except for the three classes which are being taught in halls.

The work in classrooms has gone on exceptionally well considering the handicaps under which all have labored. However, we cannot hope to do as satisfactory a year's work as we otherwise might have done, having such small slate space and lacking other facilities of our usual school rooms.

The rhythm work had to be temporarily discontinued as the auditorium is being used for a classroom and as the classes are scattered.

The Vocational classes are composed of some good oral pupils and are being taught by a manual teacher. It has seemed wise to keep up a part of their oral training and part of my time has been given to teaching speech and speech-reading to these children.

The fine cooperation of the teachers and the wise counsel of our Principal has made the work go forward under very trying conditions.

In conclusion I wish to thank you for your support and advice.

Respectfully submitted,

Frances E. Davis,
Assistant Principal

VOCATIONAL DEPARTMENT

Since last January Mr. O. W. Underhill has been Director of the newly created Department of Vocational Education.

Mr. Underhill, a teacher of experience, a native of North Carolina, and widely acquainted with the work of schools for deaf throughout the country, has had an unusually fine opportunity to become acquainted with the problems of Vocational Education for the deaf child.

Without question we can and should prepare every deaf boy and girl to make a living, and thus to become a useful ciltizen in his community, rather than a public charge. Particular attention is called to the condition and needs of this department.

Two other phases of vocational work merit special attention. For the past two years Mr. Underhill has undertaken a new venture in the work of this School, and with marked success. Two years ago he became a member of the Extension Department of State College in Raleigh, with the special function of contacting and helping deaf persons throughout the State engaged in agricultural pursuits to avail themselves of help of county agents and University Extension specialists. His work has been along many lines, and has already yielded rich returns in increased efficiency and comfort among deaf rural residents of this State.

The work of the Bureau of Labor for the Deaf, has of course, been in fine hands for a number of years. Mr. J. M. Vestal has handled this work spendidly—for instance; within two months after Graduating Exercises last spring, Mr. Vestal had placed all but three of our thirty-five graduates.

For sometime, it has been our policy to place all of our young graduates in employment under the State Department of Rehabilitation. I believe that only one student so placed in the past year, has failed to

make good. This record has been in no small degree due to Mr. Vestal's untiring labor in behalf of the deaf people of this state.

I append here the report of the Director of Vocational Education:

Dr. Carl E. Rankin, Superintendent North Carolina School for the Deaf Morganton, North Carolina

Dear Dr. Rankin:

I have the honor to submit to you my report as Director of Vocational Education.

In the Vocational Department, instruction has been given in the following:

For Boys: For Girls:
General Shop Applied Arts
Woodworking Home-making
Tailoring Cookery

Printing Sewing and Dress-Making

Dairving

Gardening and poultry raising

For the most part, this institution has been pre-vocational, until the seventh year of school work, when certain boys and girls who have the aptitude start their trade practice instruction.

During the past biennium, we turned out 31 boys and 14 girls; most of the boys and a number of the girls, with the cooperation of the State Bureau of Labor, have secured employment in the various industries. (See the statistical report of the Director of the Bureau of Labor for facts.)

It is of interest to note here that 19 of 21 who have completed training in printing in the past 12 years are giving satisfaction in positions whose combined weekly income runs around \$500. A number of thriving deaf tailors and carpenters are a credit to themselves, and to the training given in the shops at our School.

A number have settled down to rural life with every indication of being progressive, useful soil-toilers. Practically all of our girls have made good use of the training received in school in their homes; their homemaking is a credit to the commonwealth. A good number are satisfactorily employed in hosiery mills over the state.

Judging by the visible results that we are able to accomplish, it can be readily seen how much more could be done, starting with students earlier, and giving more of them a chance.

Were it not for vocational training provided for them, such citizens would become a burden on state relief.

Right now some sixty boys could be placed in printing, woodworking, or other vocations, but are doing various odd domestic jobs to mark time while our vocational policies permit us to train only the older boys.

Our Vocational Department is in desperate need of expansion. We have more students than our shops can accommodate, with a steadily increasing enrollment, and no expansion appropriations for a decade.

It is a pitiful sight when an eager growing boy or girl, begging for a chance in the vocational shop, must be put off because of lack of space or equipment in the shop, and training be denied during the earlier formative years.

In order to carry out our program of vocational training so that each

student may have his full chance, we must expand our Vocational Department so as to include instruction in the following:

For Boys: Machine Shop Automobile Mechanics Vocational Agriculture For Girls: Home Economics Handicrafts Vocational Agriculture

(Horticulture, and General)

Efficiency and best results in vocational training can be secured only with an adequate and modern equipment. Our shops, with the exception of the dairy and work-work shop, are inadequately equipped, and what equipment we do have are, in most cases, obselete and not of any particular use.

We try to give each one a chance as best we can with our limited equipment and staff. The responsibility rests with the State of North Carolina. The deaf can be equipped to become good and useful citizens if they are only given a chance.

During the past biennium a complete course in Dairying was started as our first unit of Vocational Agriculture. Two of the large commercial dairies in the state have pledged to take our boys for one year's apprenticeship after they complete training here.

We are starting a second unit in agriculture—poultry raising. With limited funds we have erected a modern brooder house and, we are waiting for funds to complete the plant. About seventy percent of our students come from the farm, and with proper Vocational Agricultural training, a large part of them will return to the farm to improve and develop greater yield of crops and food.

Each year we find a number of graduates or discharged students who are not vocationally equipped to be employed. Skill and speed can only be acquired through practice. For those we should provide a three or six-month practice period with the aid of the Federal-State Rehabilitation. Rehabilitation should be provided for those students who have special aptitudes for certain trades, for which training is not given here, as barbering, baking, factory work, etc.

Our State Bureau of Labor for the Deaf has been instrumental in securing rehabilitation for a number of our students during the past few years.

Last year we installed a special extension service for deaf farmers cooperating with the Extension Work in Agriculture and Home Economics of the State College of the University of North Carolina.

The special agent has made contact between county agents for about two hundred deaf farmers, furnished them with bulletins and other publications of the Extension Service, and the advice and guidance from various state experts on their farm and home problems. A number of visits were made to the homes of deaf farmers and assistance given those who, because of limited educational capabilities, were unable to get the benefit of the information available.

There is no doubt that this is an invaluable follow-up aid to our alumni; no doubt that they know something more about better farming, as a result of this service, than they did in 1936. The most important work of the special agent is to extend this service to the young boys and girls in school so they may get acquainted early with the splendid help available to them through the State College Extension Service; so they can continue educating themselves after they leave school.

One of our most definite needs is a demonstration home for our girls work, where various courses can be coordinated for most effective training.

In the department of physical education the work with the girls has been well taken care of under the able direction of Miss Alice Dickinson. That with the boys has been made possible only voluntary services of several members of our

staff already overtaxed with other duties. Intra-mural games prepare the students for the varsity teams that hold contests with the public high schools in the state. The records made by our teams these years reflect credit on the students and their training under handicaps.

My gratitude must be expressed to you for every encouragement and help in the various departmental problems; and great appreciation to Dean Schaub for inspiring support and cooperation in our extension program, and to Mrs. Pattie T. Tate, the educational principal, and the teachers and staff of the School who have helped, under many handicaps, the coordinating of our vocational set-up.

Respectfully submitted,
O. W. Underhill,
Director of Vocational Education

DEPARTMENT OF HEALTH

The Department of Health has been for a good many years, in the charge of Dr. E. W. Phifer, who is also executive head of Grace Hospital. Dr. Phifer is on call at all times. He also has charge of our School Infirmary, and has office hours there each day. Under his direction our two nurses care for all patients admitted.

Dr. Phifer reports distinct improvement in the health of the children this fall. While this may be a temporary situation, we hope that certain changes we have instituted will tend to permanent improvement in health conditions.

At the beginning of this School year we purchased a considerable quantity of cod-liver oil, and have been administering this to all the children in Goodwin Hall, and to those, who for any reason seemed to need it, in Main Building. Dr. Phifer thinks this has improved the general physical stamina of our students.

More adequate budget provisions for food have enabled us to eliminate many minor ailments through increasing the physical resistence of all children.

The fire-proofing and re-conditioning of the dormitories has enabled us to control temperature in the buildings, and this has contributed to a large extent to the increased health of our students.

Our dairy is now producing from 100 to 125 gallons of milk a day. This milk is pasteurized and bottled. Without question this plentiful supply of milk is a factor in the improved health condition among our children.

We are not able at the present time to take care of the dental needs of our children adequately, and special attention is called to the Budget increase requested for this work.

I append Dr. Phifer's report:

Dr. Carl E. Rankin, Superintendent, North Carolina School for the Deaf, Morganton, North Carolina

Dear Dr. Rankin:

The following is my report for the school years of 1936-1937 and 1937-1938 as physician for the North Carolina School for the Deaf:

Underweights, beginning school term 147, end of school term 26.

Intestinal parasites tested 71, positive and treated 9.

Vaccinations: Diphtheria 76, Typhoid and para-typhoid 228, Small pox 71, Whooping cough 42.

Blood Wassermann 88, positive syphilis 14, treated for syphilis 14.

2		*	
Scabies	. 36	Furuncles	6
Poison ivy	. 6	Dysmenorrhea	14
Chicken pox		Siatica	2
Mumps		Epilepsy	
Scarlet fever		Pyelitis	2
Pneumonia	. 15	Asthma	2
Influenza		Irritation of prepuce	1
Bad cold		Laryngitis and Pharangitis	42
Minor cold	_ 57	Ulcerated stomach	1
Conjunctivitis		SURGICAL REPORT	
Vaginitis		Sprained ankle	2
Gingivitis		Tonsillectomy	41
Gastritis		Adenoidectomy	41
Ear ache	. 9	Double mastoidectomy	2
Malarial fever	. 2	Appendectomy	1
Glandular fever	2	Operation on nose, congential defect.	1
Inflamatory rheumatism	2	Operation on head abscess	
Tuberculosis	. 1	Minor accidents	2
Pleurisy	_ 2	X-Ray of limbs	
Sinus infection	_ 2	Fractures, forearm	4
Neuralgia	. 35	Leg	
Syncope	_ 10	Foot	
Impetigo contagioso	. 3	Minor infections of hand and feet	
Burns minor	2	Referred to ear specialist	3

I will state that there has been an excessive amount of colds and influenza during this period, but by control of ventilation and better supervision of small children this has been cut down materially this past autumn.

Respectfully submitted,

E. W. PHIFER, M. D., Attending Physician

Dr. E. W. Phifer, Head Department of Health North Carolina School for the Deaf Morganton, North Carolina

Dental Report for the North Carolina School for the Deaf for 1936-1937 and 1937-1938:

Treatment of gums 88 Fillings 354	Examined and charted240 Treatments for gingivitis4
Prophylaxis318	Extractions269
Scaling teeth of children 4	X-Ray1
Number of mouths charted62	Silver nitrate treatments 32
Observed children 2	Post operative treatments 4
	Pyorrhea treatments2

FILLINGS AT NORTH CAROLINA SCHOOL FOR THE DEAF 1936-1937. Pay cases, 85 fillings paid for by parents or guardians \$139.00. There has been no charges to the School or parents for the few emergencies, etc. that were rendered in my office. \$20.00 was paid to school office for supplies used.

FILLINGS AT THE NORTH CAROLINA SCHOOL FOR THE DEAF 1937-1938.

31 fillings at cost of \$52.00, an average cost of \$1.70 per filling. This work was done in doctor's office. No charge for 7 extractions. No charge for 1 X-Ray.

Respectfully submitted,

RALPH L. FALLS, D. D. S.

DEPARTMENT OF DIETITICS

The School was fortunate last year in adding to its staff, as Head of the Department of Dietitics, Miss Clara Knox, a graduate of the Woman's College of the University of North Carolina. This fall we added to our staff Miss Naomi Steed who is Miss Knox's Assistant.

It is my feeling that the feeding program of the School is in excellent hands, and that we are providing as good a diet as can be secured under our present budget limitations.

We changed from the use of coal stoves last year, and installed gas stoves, using tank gas. We are finding this arrangement much more satisfactory than the old one, although somewhat more expensive.

It will be recalled that Miss Margaret Edwards, Head of the Home Economics Department of the Woman's College of the University of North Carolina, studied our feeding problems last year, and recommended that thirty-five cents per day, per child, be allowed for feeding. We are requesting that our budget be increased to this amount. Our children are growing, healthy young people, normal in every way, except for loss of hearing. They need a normal supply of good food if they are to grow physically and mentally.

I append Miss Knox's report:

The foremost aim of the Dietary department is to give the children a diet that furnishes all the essentials for normal growth. We realize the importance that good health has on all activities in which our children participate.

Many improvements have been made in the past biennium to make for economy of time and efficiency of work in this department. Some of these improvements are:

The remodeling of the kitchen and dining rooms, at both Goodwin Hall and Main Building, the replacing of the old coal stoves with modern gas ones, the addition of a two-room cold storage unit, two potato peelers, and an electric mixer.

There are several items that would add even more to the efficiency of the work at Goodwin Hall. These are:

- 1. A small refrigerator for the teachers' dining room.
- 2. A double sink for vegetable preparation.
- 3. A 15-20 qt. Electric Mixer.

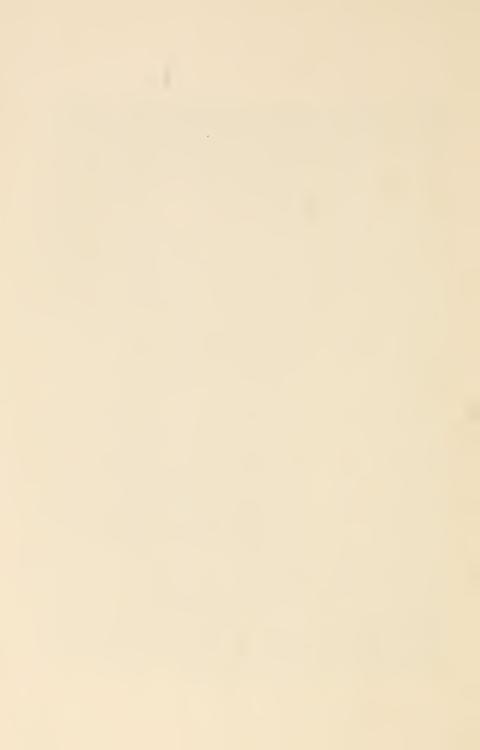
We are also in need of additional help to carry on our work most effectively.

Respectfully submitted,

CLARA KNOX, Dietitian



Remodelled and Fireproofed Goodwin Hall, North Carolina School for the Deaf



HOUSEHOLD DEPARTMENT-MAIN BUILDING

Dormitory life, of course, in this building has been completely changed by the re-conditioning and fire-proofing done during the months from May until November, 1938.

Mrs. Ona Rutzler took charge of this building as House-Director last fall. She has had many difficult problems to deal with. Despite the problems of reorganization, and moving into the building before its completion, Mrs. Rutzler has made a distinct contribution to the welfare and happiness of this group of our students.

Dr. Carl E. Rankin, Superintendent North Carolina School for the Deaf Morganton, North Carolina

Dear Dr. Rankin:

It is my pleasure to submit the following report as House-Director for Main Building.

In the confusion of trying to organize and direct dormitory life in the School, with the new building unfinished, the House-Director feels gratified that

splendid results are being obtained.

One of the very noticeable things at the School this year is the happy spirit of contentment and cooperation among the students. I believe this is due in some measure to the fact that boys and girls are allowed to enjoy a social hour together each week under supervision. Games are played, conversation enjoyed, and a natural wholesome manner between boys and girls results from this recreation period together.

The set up of the dormitories is different this year and plays an important

part in producing this satisfied feeling among the students.

Boys' and Girls' wings each contain three floors, with three dormitories on each floor, with large bath rooms adjoining. There are from nine to fourteen students in each dormitory, with an adult supervisor on each floor. This plan of small congenial groups produces a home-like family atmosphere and helps to make them happy in their surroundings. Dormitories are inspected daily.

These well arranged dormitories with proper ventilation and plenty of bath-

rooms have resulted in improved physical conditions among the students.

The House Director and one supervisor on each floor are always available

day and night looking after the comfort and safety of the students.

A supervisors' staff metting is held once a week with the House-Director in charge, where all matters pertaining to the dormitory life are discussed. Our supervisors are loyal and cooperative in every way, and deeply interested in the welfare of the boys and girls.

Among the more pressing needs I would suggest the following:

More trained supervisors, because the entire morale of the school depends a great deal on dormitory life. When the students leave the School, they will be judged not alone by what they have learned in the school rooms, but by their morals, their manners, and the way they adapt themselves to a normal world.

Another thing that is badly needed is a library. There should be plenty of good reading material for the boys and girls, as so much of their knowledge

must come from reading.

The physical needs of the building I would list as, furniture and floor coverings; more locker space in the dormitories; a storage closet on each floor, and shades for the entire building.

Respectfully submitted,
ONA L. RUTZLER,
House Director, Main Building

HOUSEHOLD DEPARTMENT—GOODWIN HALL

Miss Ethel Hampton, who for many years was Assistant to Miss Joiner, is now House-Director at Goodwin Hall. She has for many years given the School splendid service. Within a very short while after moving into the re-conditioned Goodwin Hall, Miss Hampton had the house running smoothly. Many difficult problems had to be met, but on a whole life goes on happily and contentedly for these little tots under Miss Hampton's direction.

Dr. Carl E. Rankin, Superintendent North Carolina School for the Deaf Morganton, North Carolina

Dear Dr. Rankin:

It is my pleasure to submit the following report as House-Director of Goodwin Hall:

Since School opened on October 24, 1938 everything at Goodwin Hall has been running smoothly, and the work has been done very well by our small children and the supervisors.

I think if I could have three regular supervisors more could be accomplished. Fourteen members of the staff live on the third floor. They have been taking care of their own apartments, but we need someone under the direction of the House-Director, to look after these apartments; halls, and lobby, thereby relieving the janitor of the work he does in the teachers' quarters so he may have that time to clean the childrens' halls and rooms.

Our supplies and equipment are limited, but by careful supervision we are getting along nicely.

Respectfully submitted,

ETHEL B. HAMPTON,

House Director, Goodwin Hall

FARM DEPARTMENT

Our farm has proven a growing source of income to the School over the past three years. The increase in our milk production has been of inestimable value to us as a health factor.

We have built the first section of our poultry unit, and are hoping soon to be receiving an income from our poultry.

We hope in the near future to be able to build a green-house which will enable us to increase our supply of green vegetables for our tables in the winter months.

DEPARTMENT OF BUILDING AND GROUNDS

Mr. Cooper, our plant Engineer, is a man of fine training and experience. I have watched him struggle hopelessly with the problem of up-keep of the grounds and buildings for the past three years, and in the face of totally inadequate help and funds, he has accomplished the difficult feat of keeping our plant running, when at times it seemed humanly impossible to do so.

We especially need to have work done on our trees, shrubbery, and grounds generally. Unless something is done with these in the near future, permanent injury to a fine campus will result.

Our main roadway through the School ground has been turned over to the State Highway Commission. We have not as yet been able to get the road properly worked and put into condition.

LAUNDRY DEPARTMENT

Our Laundry Department has for a number of years been under the management of Miss Susie Blanton. She is a trained and experienced head laundress, and could with proper facilities, handle our laundry problem with ease. She has for several years been hampered with an increasing load of laundry, and a serious lack of adequate equipment in laundry machinery. Special attention is called to the request for \$12,000 for the purchase of adequate laundry machinery. \$6,000 each year, in the next two years.

DEPARTMENT OF FINANCE

I have purposely placed the Department of Finance last, because I wish to include here the budget requests for the next biennium.

Mrs. A. S. Barron, Budget Officer for the past eight years, has had a difficult time making ends meet with a budget too closely trimmed to meet our needs. I wish to express my sincere appreciation for the fine job she has done in the past two years.

I feel we cannot emphasize too strongly that the education of a handicapped child costs from six to eight times more than does the education of a normal child in the public day schools. This fact has long been admitted, and widely recognized. We must face it in this State, and provide more edequate funds for dealing with the ninety thousand handicapped children in the State. Where the population concentration is permitted, deaf classes can be conducted in the public day schools, thus reducing the cost materially. Perhaps we will look forward to a time in this State when such schools can be established. In the meantime the need for increasing provisions for financing the education of the deaf child becomes ever more urgent.

Particular attention is called here to the item in the budget setting forth a request for an increase in our teachers salaries. Our teachers, despite the fact that they are required to have four years of college work, and one year of special training, are receiving less salary than are the public school teachers holding A grade certificates. I feel that we have every right to demand that our teachers be placed on the same salary scale as are all other public school teachers.

The report of the Budget Officer follows:

Hon, W. W. NEAL, President And Members of the Board of Directors North Carolina School for the Deaf Morganton, North Carolina Dear Sirs:

I am submitting herewith the following report for your consideration, giving expenditures of the School for the biennium 1936-38:

	1936-37	1937-38
BY FUNCTIONS:	Actual	Actual
Administration	\$ 8,934.78	\$ 8,641.95
Instruction		50,852.02
Custodial Care	45,407.81	48,821.98
Operation of Plant		15,606.31
Maintenance of Plant	6,282.89	13,341.20
Additions and Betterments	620.73	
Lumber Cutting	1,932.00	806.01
TOTAL	\$117,816.81	\$138,069.47
Less Own Receipts	\$ 12,442.43	\$ 9,070.15
Net out of Appropriation BY OBJECTS:	\$105,374.38	\$128,999.32
Personal Service	\$ 63.752.49	\$ 73,155.65
Supplies and Materials	33,018.99	33,091.24
Postage and Telephone	866.14	932.48
Travel Expense		362.31
Printing and Binding		
Motor Vehicle Operation	1,020.30	1,467.83
Light and Power	2,436.60	2,670.00
Repairs and Alterations	3,511.23	13,176.54
General Expense		1,348.24
Insurance and Bonding	3,265.02	3,357.20
Auxiliary Institutional Care	1,355.46	929.03
Equipment	5,230. 5 8	6,772.94
Additions and Betterments	620.73	
Lumber Cutting	1,932.00	806.01
TOTAL	\$117,816.81	\$138,069.47
Total Appropriation for Maintenance	\$117,837.43	\$141,142.15
Less Expenditures		138,069.47
Balance Unexpended		\$ 3,072.68
Respectfully submi	tted, S. Barron, Bud	net Officer
Azile S	o. DARRON, Dua	get Opicer.

January 2, 1939

Hon. W. W. Neal, *President*And Members of the Board of Directors
North Carolina School for the Deaf
Morganton, North Carolina

Dear Sirs:

I am submitting the following report on Permanent Improvement for your consideration, giving expenditures of this School for the year 1937-38:

	Allotments	Expenditures
Repairs to Barn	\$ 3,125.00	\$ 3,123.57
Reconditioning Cold Storage	2,300.00	2,288.13
Fencing	1,000.00	932.92
Hot Water System	4,525.00	225.00
Poultry	3,000.00	207.70
Heat Control System	4,734.00	
Remodeling & Fire-Proofing Main Building	143,000.00	66,309.80
Remodeling & Fire-Proofing Goodwin Hall	66,153.00	31,220.10
Architect's Fees	10,886.00	7,931.21
Wiring Main Building	6,297.00	
Wiring Goodwin Hall	2,275.00	
TOTALS	\$247,295.00	\$112,238.43

Respectfully submitted,

Azile S. Barron,

January 2, 1939

Budget Officer.

Enrollment of Students

FOR THE BIENNIUM 1936-38

BOYS

Name of Student	County	Name of Student	County
Allison, Jimmie	Cleveland	Coley, John Edward	Wayne
Austin, Zebulon	Burke	Cumbee, Albert	Columbus
Autrey, Dan	Mitchell	Crawford, Alvin	
Aycock, Leonard	Halifax	Crutchfield, Paul	Forsyth
		Crutchfield, Ralph	Forsyth
Balkcum, Edward	Wayne		
Barlow, Claude	Wilkes	Dale, Guy	Mitchell
Barlow, John	Wilkes	Daniels, Preston	
Barnes, Paul	Transylvania	Daniels, Elrice	
Biggerstaff, John A.	Cleveland	Daniels, Ralph	Carteret
Blaylock, Joseph	Haywood	Davis, Luther Carroll	Duplin
Bowen, J. R	Cleveland	Davis, Thurman	Haywood
Bowman, Billy	Yadkin	Dew, Cola	Columbus
Brigman, Luther	Rowan	Dew, Wessell	Columbus
Brigman, Cecil	Cumberland	Dickens, Juilan L.	Harnett
Brinson, Cecil	Carteret	Diggs, Walter	Anson
Britt, Robert		Dixon, L. Bee	Richmond
Brown, Ernest	Wilkes	Dollard, Jimmie	Haywood
Brown, James	Mecklenburg	D. 1. T.	0.1
Bowan, Richard	Catawba	Edwards, Harry	Graham
Brown, Jr., Charles	Mecklenburg	Eggers, Wilson	
Brown, Max	Catawba	Ellis, Melvin	Pitt
Brown, Tom	Mecklenburg	Feimster, Asa	Alexander
Bryson, Porter		Feimster, Charles	
Bunch, Carl	Wake	Fleming, Marvin	
Burchett, Edison	Columbus	Fletcher, Albert	Watanga
Butts, Marvin	Greene	Fletcher, Charlie	Watauga
		Fletcher, Eugene	Watauga
Cale, Carey	Edgecombe	Fordham, Cecil	Longie
Calton, James	Pitt	Fordham, Grover	Lenoir
Callahan, Bobby	Catawba	Forrest Gordon	Forevth
Canady, Gene		Fox, Harold	
Calhoun, Ollie		Frisbee, Fred	Puncombo
Carden, Grover		Frisbee, Letch	Runcombe
Chandler, Drewey		Frye Samuel	
Chapman, Fred		•	
Cartwright, Shelton		Gibbs, John W.	Guilford
Childers, Walter		Gibson, James	Richmond
Church, Cecil	Caldwell	Green, Dallas	Avery
Church, Cecil	Caldwell		
Cherry, Vernon Jr.	Currituck	Hall, Vickey	
Clark, John		Hall, Donald	
Cobb, William Tommy	Bertie	Hanes, Ted	
Coffey, Ward		Haney, Cline	Mitchell
Coley, Earl		Hargette, Morris	
Collins, Andrew		Harrell, Earl B.	Cumberland
Cooper, Rudolph G		Harris, Garland	Rutherford
Corbert, M. Arthur		Harris, James	Ashe
Cobsy, William		Heafner, Joe	Lincoln
Costner, Eli Mofett		Hendren, Turner	Wilkes
Cowan, Ray		Herron, Virgil	
Cox, Spencer		Hilton, Wayne	Davidson
Crocker, Richard		Holland, Paul C.	

Name of Student	County	Name of Student	
Holliday, Haywood	Martin	Newson, Rudolph	Halifax
Holbrook, Charlie	Wake	Nichols, Howard	Cabarrus
Hood, Waverly	Wilson		
Houston James	Lenoir	Overby, Cecil	Forsyth
Houston, James	Onslow	Owens, Carson	Montgomery
Howell, Edward	Rockingham	D. L E Manian	Inodell
Hudson, Hubert		Palmer, Faye Marian Parker, Waddell	Tohnston
,		Parker, Waddell	Emanistin
Johnson, Douglas	Harnett	Parrish, Cleacy R.	Vancou
Johnson, James	Forsyth	Peterson, Rassie	Caharma
Johnson, Reid		Pethel, Robert	Cabarrus
Jolly, Hall	Alexander	Phillips, Bain	Davidson
Jones, James	Davidson	Phillips, Kremer	Buncombe
Joyner, Robert	Pitt	Phillips, Mike	
2 - 3		Phillips, Styles	
Kennedy, George		Pope, Sam	Sampson
Kennedy, Herman	Lenoir	Powel, Edrith	Wake
Kernea, Fred	Clay	Pruitt, C. Coolidge	Rockingham
King, Corpus	Madison	Quarles, Vernon	Buncombe
Lambeth, Worth	Davidson		
Lance, William. J.,	Henderson	Raymer, Coy	Wilkes
Landreth, E. M., Jr.	Chatham	Reagan, Jack	Daston
Langley, Hubert	Scotland	Reynolds, Irving	Brunswick
Langley, Lonnnie		Robinson, Bascom	Edgecombe
Lassiter, John C.		Robinson, J. Noble	Harnett
Laviner, William		Rich, Avery Richards, J. T.	Buncombe
Leatherwood, Jack		Richards, J. T.	Polk
Lee Capes, Herbert	Guilford	Riddle, James	Lee
Leonard, Kenneth	Guilford	Rollens, Leonard	
Lentz, Gilmer Lee		Rouse, Lee	
Lester, Herman		Rusty, Bert Dee	Rowan
Letterman, Cornelius	Buncombe	Saunders, Trit	Gaston
Letterman, Cornelius Long, Van	Forsyth	Sawyer, Ralph	Regutfort
Lookadoo, Lorne	Rutherford	Seay, Harmon	Haywood
Lucas, James	Wilson	Self, Boyd	Cleveland
		Calf Charlie Woman	Cleveland
Marshbanks, Robert		Self, Charlie Warren Senter, Robert E.	Runcomba
Mashburn, Marvin	Sampson	Senter, G. Maxton	Puncombo
Mayhew, Joe	Guilford	Sessems, Marion	Sampson
Melvin, Louis	Halifax	Shackleford, Claude	Modelonburg
McGowan, Mitchel	Beaufort	Shelton, Oliver	Madican
McLawhorn, Ben	Craven	Sherian, Allen	Franklin
Mickles, Joy	Yadkin	Sherian, Eugene	Franklin
Millard, Jamees	Wayne	Sherian, Eugene	Franklin
Miller, Jack	Columbus	Sherian, Ollie	Pandalah
Mills, Cecil	Caldwell	Shockley, Willie A.	Kandolph
Mintz, Edmond	New Hanover	Sigmon, Calvin Leroy	Coston
Misamor, Melvin	Rowan	Smith, Charles	Gaston
Mitchell, Joseph	Burke	Smith, Ralph	Chathan
Morgan, Ben	Buncombe	Smith, Clark	Chatham
Morgan, Griffin	Jackson	Smith, Robert	Person
Morley, Thomas	Randolph	Starnes, George	Manhardson
Morrison, Mack	Lee	Stephens, Winfred	Montgomery
Mull, Wilson	Burke	Stevens, Guy	Durnam
Muray, Eugene	Guilford	Stewart, Roy	Iredell
Newnam, Edgar		Stewart, Clay Stone, John E.	Alexander
	Caswell		Curry

Name of Student	County	Name of Student	County
Stroupe, Clyde	Burke	Weaver, Billy	Gaston
Suttle, George W. Jr.		Weaver, John Walden	
		Wells, Jesse	Cumberland
Talent, Earl	Anson	Wells, William	Wilson
Tate, Walter	Forsyth	Whisenant, Frank	Burke
Taylor, Arthur	Wayne	Whisenant, Ernest	Burke
Taylor, Loranzo	Haywood	Whisenant, Harold	Burke
Taylor, Robert	Randolph	Whisenant, Jack	Burke
Temple, Darwin		Whisenant, John	
Thomas, Clyde		Whiteside, Paul	
Torrence, Harold		Whitefield, Everett	
Tuttle, Marvin	Forsyth	Whitley, Thurman	
Vaushu Tamas	Cuilford	Williams, Bono	
Vaughn, James		Williams, Forrest	
Vinson, John Roland	Johnson	Williamson, Joe Reid	
Waldrop, Otis	Graham	Wilson, Rollins	
Waston, Charles		Winstead, Gerald	
Watson, Percy		Wobbleton, James	
Watson, Marshall		Wright, Hayward	Cleveland
Watson, Rudolph		Yerton, Luther	Cabarrus
GIRLS			

	CIL
Name of Student	County
Abernathy, Ocie	Catawba
Andleton, Musie	
Anders, Pearl	
Albertson, Louise	
Alexander, Doris	
Austin, Fay	Burke
Austin, Jeanette	Burke
Autry, Lillian	Sampson
* 1	•
Banks, Katherine	Alamance
Banks, Kathleen	
Barlow, Violet	
Baggett, Inoa	Bertie
Barnes, Agnes	Edgecombe
Beeson, Elizabeth	
Benett, June	Mitchell
Bishop, Faye	Madison
Bradley, Betty	Henderson
Briggs, Lewis	Cleveland
Briggs, Helen	Mecklenburg
Brinson, Verta	Wayne
Britt, Elma	Robeson
Brooks, Wilma	Ashe
Brock, Mildred	Henderson
Brown, Mary	Randolph
Brown, Thelma	Lenoir
0 1 11 7	0 . 1
Campbell, Inez	Catawba
Carden, Mary	
Carter, Earleen	Forsyth
Celey, DorothyClayton, Lorese	Wake
Clayton, Lorese	Pearson
Clark, Jennie	Richmond
Cline, Annie May	Burke

LS	
Name of Student	County
Cline, Edith	Caldwell
Cobb, Geraldine	Harnett
Coley, Emma	Robeson
Connor, Irma Lee	Catawba
Cook, Margaret	Jackson
Cook, Margaret Cooper, M. Magdalene	Nash
Cooper, Thelma	Nash
Corbett, Rosa Lee	Lenoir
Cox, Mary Rachel	Randolph
Creel, Frankie	Cumberland
Daniels, Audrey	
Daniels, Elrice	
Daniels, Mildred	
Danner, Louise	
Davis, Eula	Haywood
Davis, Lizzie May	Ashe
Deal, Ruth	Catawba
Delozier, Alberta	Swain
Dover, Mildred	Cabarrus
Davis, Martha Geneva	Caldwell
Edwards, Shirley Mae	Cleveland
Eggers, Eunella	Watauga
Ellis, Virginia	Johnston
Eure, Sarah	
Evans, Edith	Buncombe
Fann, Naola	
Finch, Isabell	Vodkin
Flinchman, Edith	Watawaa
Fletcher, Fay	
Franklin, Betty Lee	Buncombe
Fowler, Edna	

Name of Student	County	Name of Student	County
Frisbee, Edna	Buncombe	Nunnery, Violet	Robeson
Glenn, Mary Ruth	Mitchell	O'Brien, Peggy Louise	Durham
Glenn, Norma	Durham	Pace, Mildred	Macklanhurg
Godfrey, Mary	Forsyth	Page, Rosa May	
Green Georgia	Swain		
Green, Myrtle	Yancey	Palmer, Laverne	
Grefeith, Reba	Gaston	Parker, Rachel	
		Parker, Quindolyn	
Herring, Selma	Wayne	Peeler, Mary Betty	Rowan
Hidgon, Ethel	Swain	Pendergraph, Ina B.	
Hinson, Evelyn	Columbus	Pendergrass, Ethel M.	
Hidges, Mary Annah	Harnett	Perkins, Pauline	
Holbert Fern	Henderson	Perry, Grace	
Honevcutt, Estelle	Sampson	Poole, Mary	Wake
Huffman, Laura	Rowan	Poole, Virginia	Wake
Huggins, Daniel	Robeson	0 11 11	
Hussey, Pauline	Forsyth	Qualls, Alyse	Alamance
		Ray, Julia Laura	Arrows
Johnson, Lucy Grey	Sampson	Readling, Elsie	
Johnson, Mildred	Wilkes	Rector, Opal	Durks
Johnson, Virginia	Wilkes	Deid Colons	Aldurke
Iohnson, Marie	Wilkes	Reid, Selma	Alexander
Johnson, Pauline	Wilkes	Revels, Margaret	Cieveiand
Iolly, Dot	Alexander	Riddle, Letha Elizabeth	Moore
Jones, Edna	Wake	Riddle, Edna Ruth	Robeson
Jones, Frances	Duplin	Roberts, Elizabeth	Rockingham
Jordon, Helen	Cabarrus	Robinson, Elsie May	
		Robinson, Eva Belle	
Kiger, Hilda Killian, Sadie	Forsyth	Robinson, Helen Jean	
Killian, Sadie	Catawba	Robinson, Kathleen	
		Rozzele, Nelda	Alamance
Leary, Elizabeth C.	Washington	C A	337
Leonard, Doris Ruth	Burke	Sasser, Agnes	
Letterman, Lois	Buncombe	Saults, Verna Lee	
Little, Elsie	Lincoln	Saunders, Charlene	
Loader, Margaret	Buncombe	Sexton, Emily	
35 11 01 1	0 (1)	Sherron, Clara E.	Wake
Martin, Georgia	Catawba	Shook, Ruth	Surry
Mills, Louise	Burke	Simons, Edith	Pitt
McCorquodale, Lillie	Durham	Smith, Annie Maude	
McDonald, Mary	Cabarrus	Smith, Doris	
McDonald, Adell	Moore	Smith, Eunice	
Marshall, Anna	Surry	Smith, Lillian	Jackson
Marshall, Margie	Forsyth	Smith, Lucille	Cartaret
Marshall, Nonie	Forsyth	Smith, Mildred	Lenoir
Mason, Maxine	Haywood	Spach, Bertha	Forsyth
Miller, Mary Pauline	Davidson	Spivey, Rena C.	Randolph
Mikael, Jewel	Mecklenburg	Spurling, Hortense	Buncombe
Mills, Vernie	Burke	Stamey, Vernie	Burke
Mills, Corrie	Burke	Stanley, Ermine Mary	Columbus
Moore, Catherine		Stevens, Derotha	Burke
Moore, Dorothy	Beaufort	Stevens, Dorothy	Burke
Michael, Evelyn	Davidson	Stevens, Mary	Wake
Mooney, Raleigh	Surry	Storie, Beulah	Watauga
Mozino, Mary	Lenior	·	
Morgan, Carrie	Buncombe	Tilley, Flonnie	Durham
Mull, Dorothy	Burke	Thompson, Nell	Cherokee

Name of Student	County	Nam
Tharrington, Gaynell		Willard, I
Thomas, Mary Rose	Lee	Willard,
Turner, Virginia	Forsyth	Williford
Walker, Ruby Maxine . Walker, Nell Hope	Forsyth	Withrow, Wooten, Wooten,
Ward, Ruby		Womack,
Whitley, Mary Rose Watson, Dorothy	Craven	Wright, I
Watson, Virginia		Yates, De
Whiteside, Virginia Whitley, Shirley Ann Wilbourne, Jennie	Wayne	Yerton, V

Name of Student	County
Willard, Bessie	Richmond
Willard, Thelma	Surry
Williford, Inez	Wilson
Withrow, Frances	Rutherford
Wooten, Jessie May	
Wooten, Madeline	
Womack, Elizabeth	Forsyth
Wright, Lorene	Cleveland
Yates, Doris	
Yerton, Clara	Cabarrus
Yerton, Violet Mae	Cabarrus

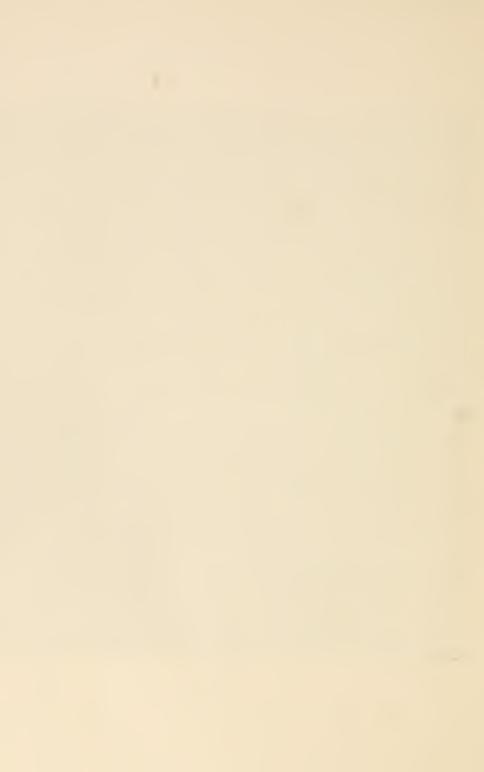
New Students—Session 1938-39

Name of Student	County
Bullock, Billy	Cabarrus
Baily, Bobby Lon	
Brinkley, Elwood	Davidson
Braswell, John Lewis	Johnston
Brown, Richard	Mecklenburg
Bowers, Graham	Pitt
Candle, J. W.	Anson
Daniels, Ralph	Carteret
Evans, Joseph	
Hudson, Herbert	Burke
Hook, Robert Van	
Harlow, Willie	Halifax
Lambert, Alfred	
Moore, Pete	Bladen
Munday, Roy	Caldwell
McLain, Wallace	Cabarrus
McKenzie, Charles	Robeson
Norton, Roy	Jackson
Pickett, William R.	
Pearson, Charles	Wilkes
Sasser, Alfred	Sampson
Wilson, Carol	Burke
Whisenant, Cecil	Burke
Winstead, Rudolph	Wilson
Burgess, Helen	Nash
Carroll, Leander	Rockingham

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Name of Student	County
Cooley, Nelson	Rowan
Daniels, Betty Jean	Carteret
Goodwin, Betty Jean	Guilford
Harris, Braughton	Rutherford
Heath, Myrtle	Catawba
Holcombe, Lorraine	Haywood
Johnson, Clara Belle	Burke
Jordan, Lucy	Pender
Johnson, Nell	Burke
Kuykendall, Mary Ella	Buncombe
Merrill, Joanita	Alleghany
McKinney, Colleen	Alamance
McKenzie, Daniel	
Neal, Hilda	Chatham
Nanney, Dorsey	Cleveland
Parker, Adrian	Robeson
Pressly, Beaufort	Jackson
Routh, Margaret	Mecklenburg
Thomas, Virgie	Surry
Winstead, Nellie	Nash
Taylor, Billie Jean	Alamance
Tallent, Grady	Cleveland
Whaley, Ruby	Durham
Willard, Thelma	Surry
Womack, Nelson	Forsyth
Womack, Mary Bessie	Forsyth



Airplane View - North Carolina School for the Deaf





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